

Inspection date	20 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and deputy have a very clear understanding of their roles and responsibilities. They are highly committed to ensuring that all requirements are met and have a hugely successful drive to achieve.
- Children form very secure attachments with the staff. Staff are exceptionally consistent in their routines and management of behaviour. This helps children feel emotionally very secure and they settle in quickly. Frequent praise and encouragement is given that rapidly promotes children's confidence and self-esteem. Children behave extremely well.
- Staff are highly motivated and work exceptionally well together, creating a secure, safe and wonderful learning environment for children.
- The quality of planning and teaching is excellent. Staff are highly motivated and enthusiastic. They use their precise assessments of children's learning to plan highly beneficial activities extremely well. Staff help children to become confident and resourceful learners who make outstanding progress in relation to their starting points.
- Children learn extremely well about diversity. For example, there are wonderful displays of the different families and foods in the world and children also actively share with their friends what they are doing at home.
- Excellent partnerships with other professionals help staff to continuously improve their practice and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already highly successful ways used to monitor children's progress that continuously identify any gaps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of inspection.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning folders.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the provider's self-evaluation and improvements plan.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. All staff, including new members, have a secure and up-to-date knowledge of how to keep children safe and what to do should they have a concern about a child's welfare. The manager uses very rigorous recruitment and induction procedures to ensure staff are suitable to work with children. The staff's excellent practice and teaching are carefully monitored through regular observations and supervision. The manager constantly evaluates the quality of the setting and quickly tackles any areas for development. Staff know the children extremely well and have high expectations of them. The management team very effectively checks children's progress, looking at assessments and observations and gathering information from their key person. The manager and deputy plan to develop the highly effective monitoring system that quickly identifies any gaps in learning even further.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of their role in promoting children's development. They join in with children as they play and demonstrate a genuine interest and passion for their work. Activities focus precisely on children's interests and rapidly build on their skills and knowledge. For example, young children are exceptionally well supported with their physical skills, using walking aids during play and nursery rhymes to help encourage their movement. Parents are fully included in their children's learning, they contribute to their children's assessment and are also invited to participate in activities. For example, children were truly excited and proud to make pizzas with their dads during the inspection. They talked about the different toppings, which helps children learn about healthy food options.

Personal development, behaviour and welfare are outstanding

Staff create a culture of support and continuously strive to have an exceptionally positive impact on all children and their families. Parents are tremendously happy with the setting. Staff provide children with stability and work extremely well with parents to plan to meet children's needs and care routines from the start. Children confidently and independently help themselves to resources that significantly support their play and learning. They have an exceptional awareness of how to keep themselves safe and healthy.

Outcomes for children are outstanding

Children all make excellent progress in their development from their starting points and any gaps in their learning are closing quickly. Older children are introduced to phonics and use their newly gained knowledge to excellent effect during activities. Younger children are extremely well supported to become independent. Children are superbly prepared with the skills needed for their next stage of learning, including school.

Setting details

Unique reference number	EY486160
Local authority	Greenwich
Inspection number	1003967
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	50
Name of registered person	RIMU Music Education Services Limited
Registered person unique reference number	RP907669
Date of previous inspection	Not applicable
Telephone number	02088585141

RIMU Nursery re-registered in 2015 on the Early Years Register. The nursery operates from a Methodist Church premises in Blackheath, London Borough of Greenwich. The nursery is open from 8am to 6pm on Monday to Friday, all year round. There are 11 staff who work with the children, including the manager. Of these, the manager holds early years professional status, nine have childcare qualifications at level 3 and one holds a relevant childcare qualification at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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