

# Swan Meadow Private Day Nursery

Church Street, Delph, Oldham, OL3 5DR



## Inspection date

16 June 2017

Previous inspection date

1 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management of the setting are exemplary and worthy of dissemination to others. A clear and uncompromising drive to achieve excellence for all children is shared by managers, staff and parents.
- The quality of teaching and educational programme are consistently excellent. Staff meticulously plan stimulating and exciting activities based on children's interests and stage of development. As a result, all children are highly motivated to learn and make excellent progress from their starting points.
- Staff encourage children at every opportunity to think for themselves, explain their thoughts and feelings and to solve problems. This means that children's language and communication skills are developing exceptionally well.
- Parents speak very highly of the nursery. They comment on the exceptional progress their children have made and how staff keep them up to date on all aspects of their children's development. Partnerships with parents are highly effective.
- Children are extremely happy, confident and settled. Staff have an excellent knowledge of the children they care for and they consistently promote their individual needs. This means that children feel safe, secure and always welcome at their nursery.
- Staff have excellent partnerships with other professionals and provide tailored care based on thorough and frequent sharing of information. As a result, children who have special educational needs and/or disabilities, and looked after children make rapid progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the excellent assessment processes to have a sharper focus on the progress made by different groups of children.

### Inspection activities

- The inspector observed the children and staff indoors and outdoors
- The inspector carried out a joint observation with senior members of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She also looked at a range of other documentation, including policies and procedures.
- The inspector held a meeting with the manager and deputy manager and discussed the self-evaluation form and plans for improvement.

### Inspector

Stephanie Nixon

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders and managers have high expectations for the staff and children. They monitor staff performance rigorously and support staff to undertake extensive training. This has a positive impact on the high quality standards evident across all aspects of the nursery. Staff comment on how much they love working at the nursery and they relish the support they are given to progress as practitioners. Safeguarding is effective. Staff have recently updated their safeguarding knowledge and the manager works closely with other agencies to safeguard children. As a result, they are acutely aware of the procedures to follow if they have concerns for a child. Self-evaluation is outstanding. Managers act effectively on the views of staff, parents, children and others to provide an excellent service.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in providing a truly inspirational range of resources and activities to enthuse and engage children in their learning. Two-year-olds early communication and literacy skills are highly supported. They demonstrate great involvement and delight as they act out and recall the Three Little Pigs story in the nature trail. Pre-school children's mathematical and problem-solving skills are skilfully supported by staff in the construction area. Children work harmoniously together as a team to construct a castle, comparing sizes, lengths and shapes of bricks and pipes. Babies' exploratory impulses are met as they taste, feel and mix together different coloured yoghurts. Staff have consistently high expectations for all children. As a result, activities are inclusive and challenging for children of all ages. Staff take full account of children's learning styles and capabilities.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models. They play alongside children and actively encourage good behaviour. As a result, children's behaviour is exemplary and they are extremely polite to the staff and each other. Children's physical development is very well supported. Toddlers thoroughly enjoy their music and movement session as they run, dance and move their bodies to the music. Pre-school children discover the properties of healthy foods as they chop, mix and smell fresh vegetables and herbs to make their own soup. Children have excellent first-hand opportunities to learn about the community in which they live, including outings and fundraising for local charities.

### Outcomes for children are outstanding

Children of all ages are developing an excellent range of skills they require for the next stage in their learning, including starting school. The committee allows children to vote on important decisions to be made in the nursery and are listened to by the staff. This greatly encourages children's confidence in expressing their thoughts and having respect for others' opinions. Managers and staff closely track the progress of each child, and have started to track the progress groups of children are making. However, they do not yet track some groups of children as precisely as others. Accurate assessments and a challenging educational programme means that all children make excellent progress from their different starting points.

## Setting details

<b>Unique reference number</b>	EY449437
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1099816
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	110
<b>Number of children on roll</b>	157
<b>Name of registered person</b>	Swan Meadow Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP903105
<b>Date of previous inspection</b>	1 March 2013
<b>Telephone number</b>	01457829300

Swan Meadow Private Day Nursery Limited was registered in 2003 and re-registered as a limited company in 2012. It is situated in the Delph area of Oldham. The nursery opens Monday to Friday all year round from 7.30am until 6pm. Children attend for a variety of sessions. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 29 members of childcare staff. Of these, 27 hold appropriate early years qualifications. One is an Early Years Professional and two hold Qualified Teacher Status. The nursery receives support from the local authority and has links with local schools.

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