

Ladybird Nursery

277 Goldhawk Road, London, W12 8EU



Inspection date

26 June 2017

Previous inspection date

4 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked hard to raise the quality of the provision since the last inspection. They have successfully addressed the action and recommendations raised and enhanced other aspects of their practice to benefit children.
- Staff have a good understanding of how children learn. They know children very well and get down to their level, helping them to play alongside each other. Children make good progress in relation to their starting points.
- Staff support children well as they move on to school. They form strong links with teachers. Together, they support children emotionally for their next stage of learning.
- Partnerships with parents are effective. Staff use various ways to keep parents informed about their children's learning. For example, they enable parents to take books home to read with their children to help extend learning.
- Staff are caring and are good role models for children. All children develop close, affectionate relationships with staff and feel secure.

It is not yet outstanding because:

- The manager has not fully developed systems for tracking the progress made by different groups of children, to support staff to identify any gaps in achievement.
- Occasionally, children lose interest and concentration, for example, during group discussions because the activity takes too long.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the monitoring systems for different groups of children to enable staff to quickly address any differences in achievement
- review the organisation of some activities so they are suitable for the age and stage of all children to sustain their concentration and interest.

Inspection activities

- The inspector spent the majority of time observing children in the two nursery rooms and garden.
- The inspector sampled documentation, including children's records and staff suitability checks.
- The inspector held discussions with the manager and staff.
- The inspector read parents' written comments recently received to obtain their views about the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jenny Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows robust recruitment procedures to ensure the suitability of all staff working with children. She ensures all staff attend relevant mandatory training and have a clear understanding of their responsibility to safeguard children. For example, staff know the correct procedures to follow if they have any concerns for a child's welfare. The manager leads the staff team well. She regularly reviews the provision and sets goals for future improvements. She monitors the quality of teaching and provides guidance to staff to help them build on their good teaching skills.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They observe and assess children's development, which helps them to plan activities and support their next steps in learning. They provide children with a stimulating and exciting learning environment indoors and in the garden. For example, children thoroughly enjoy engaging in hospital role play. They pretend to be doctors and learn how to make their toy friends better. Staff model language and help children to learn new words. For example, they introduce new vocabulary, such as 'stethoscope' and 'thermometer'. Staff make singing time enjoyable. Children happily join in, knowing many of the songs and actions very well.

Personal development, behaviour and welfare are good

Staff have developed their knowledge of how to manage children's behaviour. They support children to have a secure understanding of acceptable behaviour. For example, they teach them how to share, take turns and develop friendships. Staff are sensitive to children's needs, for example, they quickly identify when young babies need to sleep. Staff promote children's independence well. They encourage children to put on their shoes before going outside and to serve their food at lunchtime. Staff promote children's physical health and well-being effectively. All children have access to the garden throughout the day. They are physically active and use a variety of play equipment.

Outcomes for children are good

Children are confident and motivated learners who enjoy the learning experiences offered to them. For example, older children's pencil control is developing well and they make good attempts at writing their names. Children count and identify colours, shapes and sizes, for example, during matching games. Children make good progress and develop the key skills needed ready for school.

Setting details

Unique reference number	152955
Local authority	Hammersmith & Fulham
Inspection number	1056409
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	65
Name of registered person	Julie Penman
Registered person unique reference number	RP911579
Date of previous inspection	4 July 2016
Telephone number	020 8741 3399

Ladybird Nursery registered in 2001. It operate from premises in Shepherds Bush, in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 16 staff. Of these, 10 staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

