

Langtree Hall Childrens Nursery Ltd

Langtree Hall, Langtree Lane, Standish, WIGAN, Lancashire, WN6 0QQ



Inspection date	6 July 2017
Previous inspection date	30 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection by the highly motivated management team. The manager has given high priority to addressing actions that ensure children's safety and well-being. Outcomes for children have significantly improved as a result of the hard work that has taken place.
- Well-qualified staff provide children with stimulating activities that promote their interest and cover all areas of learning. They make accurate observations and use this information well to plan next steps that reflect children's individual needs.
- Staff have developed robust relationships with parents and work successfully to meet children's individual needs and provide additional support where needed. Staff are effective in their communication with parents and involve them in their child's learning.
- The provider and manager undertake thorough self-evaluation which takes into account the views of parents, children and staff. Devised actions plans for improvement are precise, insightful and purposeful.

It is not yet outstanding because:

- Occasionally, staff ask questions in quick succession or provide answers to questions without giving children sufficient time to formulate their thoughts and ideas.
- Staff miss opportunities to strengthen children's understanding and use of mathematical language during play and everyday routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend teaching skills that help children to think about and formulate their responses to the questions that staff ask
- help children further develop their mathematical language during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The spoke to a small selection of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

The provider, manager and staff team are dedicated and enthusiastic. Together they have worked tirelessly to bring about change and improve the nursery. Safeguarding is effective. The staff team has a thorough understanding of their roles and responsibilities in protecting children. They are confident about the indicators of abuse and knowledgeable about the referral processes if they have concerns about a child's welfare. Effective recruitment, induction and ongoing appraisal programmes are used and help ensure all staff working with children are suitable to do and are confident and capable in their roles. Staff access training and make good use of their new found knowledge to help further extend children's learning. Children's progress is regularly monitored and any additional support is identified so they can achieve their full potential.

Quality of teaching, learning and assessment is good

Staff gather detailed and relevant information from parents when children first enter the nursery to enable them to have a secure understanding of their interests and abilities. Babies have good opportunities to explore and discover a variety of natural materials within the environment. They learn to use all their senses to explore and discover shapes and textures with enthusiasm and curiosity. Toddlers enjoy mixing, pouring, scooping and filling containers in the mud kitchen. Older children develop their imaginative skills and they take on the role of pirates, cleaning and fixing their pirate ship and using a treasure map. Overall, staff support children's developing language skills as they use repetition and extend sentences with descriptive language.

Personal development, behaviour and welfare are good

Children have secure relationships with staff, who help them grow in confidence and feel emotionally secure. Staff recognise children's achievements and continually give them praise and encouragement. Children behave well and are taught good social skills by staff, who model turn taking and sharing. Children eat healthy meals and have plentiful opportunities to be active outdoors. For example, children work collaboratively together to build an obstacle course with crates. They manage their own risks and have a good understanding of how to keep themselves safe as they manoeuvre across the structure. Children are developing an awareness of the world around them and how to care for living things. They describe the 'bug hotel' they have created in the garden and hunt for insects using magnifying glasses and binoculars.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress in their learning from their starting points. Children join in with group activities and demonstrate good listening and concentration skills. They are motivated to learn and develop the skills required for the next stage in their learning. Young children's early literacy skills are emerging as they confidently predict what will happen next in stories. Older children make marks for a purpose and begin to link letter sounds.

Setting details

Unique reference number	EY436511
Local authority	Wigan
Inspection number	1085325
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	86
Name of registered person	Langtree Hall Day Nursery Limited
Registered person unique reference number	RP904219
Date of previous inspection	30 January 2017
Telephone number	01257472586

Langtree Hall Childrens Nursery Ltd registered in 1996. The nursery employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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