

Little Nippers Childcare Ltd

Mudge Way, Plympton, Plymouth, Devon, PL7 2AQ



Inspection date	28 July 2017
Previous inspection date	19 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team uses a robust system to monitor children's progress. They identify gaps in children's learning and address these well, to help support positive outcomes for children.
- Partnerships with other agencies are effective. The management team ensures children with specific needs receive extra support when required. This helps all children make good progress in relation with their peers.
- Staff teach children to show care and concern for living things, such as their pet cat 'Kevin'. Children learn how to look after animals and attend to their care needs well.
- Children have good opportunities to share their own views and opinions. Staff intend to extend this further by introducing a 'pre-school council', to help prepare older children for their move to school.
- All children are confident learners. They independently access a good range of resources that captures their imaginations and curiosity well.
- Children feel safe and secure within the provision. They have close relationships with key staff, supporting their emotional well-being.

It is not yet outstanding because:

- Staff do not always provide younger children with consistent challenges, particularly during the holiday period, to help engage children more.
- Staff do not consistently organise younger children's routines, especially during mealtimes, and children become easily distracted as they wait.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff, particularly when working with younger children, to help set children challenges appropriate to their age and needs
- organise routines for younger children more effectively, especially before mealtimes, to help reduce waiting times and prevent children from becoming distracted.

Inspection activities

- The inspector held a meeting with the management team.
- The inspector looked at a range of documentation, including staff training, children's records and the management's self-evaluation process.
- The inspector observed the interactions between staff and children.
- The inspector gained the views of parents about the provision.
- The inspector spoke to staff and children at appropriate times during the day.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

The management team works well together to make good improvements within the setting. For example, new areas in the garden further support children's communication skills. The provider and manager carry out frequent supervisory sessions to monitor staff practice. There are plans to improve this area, to help raise the quality of teaching even further. All staff attend frequent training. The management team supports staff well to achieve higher-level qualifications. Staff use their knowledge from research and training to improve outcomes for children. For example, a new outdoor climbing area helps to develop children's muscle strength and mobility, supporting their physical skills well. Safeguarding is effective. Staff receive regular updates and 'quizzes' to test their child protection knowledge. The management team and staff are alert to any children at risk of harm and know the procedures to follow.

Quality of teaching, learning and assessment is good

Staff plan a range of good activities around children's interests, such as 'Under the Sea'. Children work well with their assigned key person to help meet their individual needs. For example, all children enjoy making sea creatures, such as fish, octopuses and jellyfish. They use a variety of materials to help develop their creative skills. Children have good opportunities to develop their physical skills. For example, younger children enjoy playing in the 'ball pool'. Older children learn how to use scissors well, cutting out shapes. Staff place a good focus on supporting children's reading skills. For example, staff encourage younger children to repeat words from familiar stories. Older children listen to, and say, letter sounds during adult-led activities.

Personal development, behaviour and welfare are good

Staff attend to children's care needs well. They record information about children's daily routines and relay these to parents. This helps provide continuity for children between home and the provision. All children have effective opportunities to learn about where food comes from. For example, children grow apple, plum and fig trees and use the fruits to make delicious tarts with staff. Children grow potatoes, tomatoes and strawberries, to help develop their understanding of healthy foods. There are effective hygiene procedures to prevent the spread of infection. Overall, children's behaviour is good and staff help them to understand 'golden rules'. Staff plan visits for children to learn a good range of information from the local police and fire brigade, to develop a secure understanding of safety.

Outcomes for children are good

All children are active and independent learners. They make good progress from their starting points, including those who are less able. Younger children learn and explore the texture and smell of scented dough. Older children have good opportunities to explore the sensory garden. Children use their senses well, discovering plants and herbs, such as mint, chives and lavender.

Setting details

Unique reference number	EY454562
Local authority	Plymouth
Inspection number	1063095
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	62
Number of children on roll	64
Name of registered person	Little Nippers Childcare Limited
Registered person unique reference number	RP907056
Date of previous inspection	19 November 2013
Telephone number	01752348088

Little Nippers Childcare Ltd registered in 2012 and operates from a detached house in Plympton, Plymouth. The nursery is open each weekday from 7am until 6pm, for 51 weeks of the year. The setting receives free nursery education funding for two, three and four-year-old children. There are 17 members of staff, 16 of whom hold qualifications ranging from level 2 to 6. The owner has early years practitioner status.

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