

Wishing Well Day Nursery

The Boulevard, Rochford, Essex, SS4 1QF



Inspection date	2 August 2017
Previous inspection date	16 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and passionate management team has an accurate understanding of where the provision is most successful, they rigorously review many aspects of the nursery. This includes supervising staff and monitoring the quality of teaching and the impact it has on children's learning. The management team is highly driven and continually reflects and makes changes to maintain the high standards.
- Children's emotional development is extremely well supported by the impressive partnerships between parents and all staff at the nursery. Children settle very quickly and become confident explorers. This helps them take every advantage of the very high-quality learning environment and the many impressive learning opportunities offered.
- The highly qualified staff team has an excellent understanding of how children learn through play and what to do to support their progression. They plan activities and experiences that build on children's interests and help them to make rapid progress.
- Links between parents, other professionals and local schools are used impressively. Staff develop an exceptional, shared approach to supporting families. This includes supporting children who require additional help.
- Children's behaviour is excellent. Staff help them to develop a strong awareness of behavioural expectations within the nursery. Staff help children to understand skills, such as turn taking, sharing and respecting each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the excellent sensory and exploratory experiences of very young children further as they investigate the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager for the nursery. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. There are robust, safe recruitment and induction procedures in place. The managers and staff have a comprehensive understanding of safeguarding and their responsibilities to protect children. Risk assessment is very robust. There is a very strong team spirit and staff value the importance of working together. Managers recognise staff's strengths in practice and provide very constructive feedback where necessary. Staff have extensive opportunities for further training. Children's progress is monitored precisely. This helps staff to implement specific programmes of support where necessary. Insightful self-evaluation accurately identifies how the nursery can improve even further. For example, managers have recognised that there are opportunities available to further enhance younger children's access to natural play equipment in the garden.

Quality of teaching, learning and assessment is outstanding

Staff provide babies and children with a rich, stimulating and exciting learning environment. For example, babies enjoy investigating the texture of beans as they squash and squeeze them in their hands. Older children have a wonderful time as they make patterns using bubbles and paint. They delight as they blow the bubbles through a straw and take a print of the pattern made. They talk about the patterns and shapes they can see. Staff consistently praise very young children for their use of language, repeating words to reinforce children's understanding and pronunciation. Resources available to children are used extremely well to encourage counting, sorting and problem solving, which they approach with enjoyment and enthusiasm.

Personal development, behaviour and welfare are outstanding

Excellent settling-in procedures and the particularly well-established key-person system help to ensure children settle very quickly and develop the confidence to explore and learn. Babies greatly benefit from the very strong attachments they build with staff. Highly effective partnerships with parents ensure continuity in the care children receive. Feedback from the parents reflect this view and include statements, such as, 'We are extremely pleased with the way in which our children have been cared for so attentively by the amazing staff team'. Inspiring outdoor opportunities significantly enhance children's physical health and learning. Staff place great importance on developing children's personal skills. Highly consistent routines help children learn what is expected of them and they operate with extremely high levels of independence.

Outcomes for children are outstanding

Children make excellent rates of progress given their starting points. They quickly develop a love of stories and rhymes. They take part in inspirational storytelling activities in the children's theatre. Children develop their early reading and writing skills very well as they take part in group activities in the literacy area. Children learn the skills they need for their future learning and are extremely well prepared in readiness for school.

Setting details

Unique reference number	EY368042
Local authority	Essex
Inspection number	1088045
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	75
Number of children on roll	102
Name of registered person	Bradleys Childcare Ltd
Registered person unique reference number	RP527657
Date of previous inspection	16 April 2014
Telephone number	01702 546666

Wishing Well Day Nursery registered in 2008. It is one of two nurseries run by the same owner. The nursery employs 16 members of childcare staff. Of these, 13 staff members hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6.30pm except for bank holidays. The nursery provides funded early education for two-, three-, and four-year-old children.

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