

Academy Day Nursery

Bestwood Park Drive West, Rise Park, Nottingham, NG5 5EJ



Inspection date	8 August 2017
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. They have a good knowledge of children's interests and learning needs. Staff provide a good range of activities that captures children's interests and imagination.
- Staff are very well deployed throughout the nursery. This helps them to promote children's learning and ensure that children are closely supervised.
- Staff keep parents well informed about their children's progress and well-being, helping them to support children's learning at home. They work closely together to provide consistent care and support for children. Parents speak highly of the nursery.
- Partnership working is extremely effective. The management team and staff work well with other professionals to help them successfully support children and their families.
- Children delight in talking to the nursery cook as she serves their dinner. They discuss the food that they are having and how much they enjoy their meals. Children are beginning to learn about healthy lifestyles.
- Close links with local schools make a significant contribution to the continuity of children's learning.
- Self-evaluation is highly effective in identifying strengths and weaknesses. The management team shows a strong commitment and drive for further improvement.

It is not yet outstanding because:

- At times, staff do not fully support children to explore their own ideas and lead their own play.
- The manager does not critically evaluate and monitor staff's teaching skills enough to develop their practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide sufficient time for children to pursue their own ideas, enabling them to develop their concentration and perseverance skills
- enhance procedures for staff supervision, monitoring and evaluating practice to focus on raising the overall quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of signs and symptoms of possible abuse. They know the procedure to follow should they have concerns regarding a child's welfare or if allegations are made against themselves. The management team has updated policies to ensure that staff have up-to-date knowledge about how to keep vulnerable children safe. Recruitment procedures are effective. The manager monitors the ongoing suitability of staff well to help keep children safe. Staff regularly review the progress of all children to help them identify where improvements or interventions are needed to help children to progress well. The manager compares the progress made by different groups to identify and address any differences between their rates of progress.

Quality of teaching, learning and assessment is good

Parents are given regular opportunities to be actively involved in their children's learning. For example, workshops are held where children and their parents can play together. During these times, their key person discusses the child's progress and explains how parents can support their child's learning at home. New parents are warmly welcomed to these sessions. Information from local services and about topics are shared to help parents promote their child's learning further. For example, staff have led sessions about communication and language, including Makaton. Staff play alongside children and support them in their learning. For example, they help children to learn about colours and numbers as they build towers with the building blocks.

Personal development, behaviour and welfare are good

Staff are enthusiastic and welcoming on arrival. Children are happy at the nursery and have a strong sense of belonging. They move around the areas, choosing their play. They demonstrate that they know the routines, such as washing their hands before snack, and that they are comfortable in their surroundings. Staff teach children well about safety and managing risks, for example, as children climb and clamber on large equipment. Staff supervise this well and explain about the hazards effectively. Staff support children's understanding of their local community and the differences and similarities between themselves and others well. Staff use successful strategies and positive role modelling to promote children's good behaviour. Children follow rules and play fairly.

Outcomes for children are good

All children, including those for whom the setting receives additional funding, make good progress relative to their starting points. They are working comfortably within the range of development typical for their age. Babies are developing good communication skills. They use their voices to attract adult attention and make eye contact when they are communicating. Toddlers excitedly chase bubbles, laughing and clapping their hands when they burst them. Older children's literacy skills are developing well. Some can write their own name and others are forming recognisable letter shapes and draw detailed pictures which they talk about. All children are developing the skills they need for the next phase in their learning and their eventual move on to school.

Setting details

Unique reference number	EY288797
Local authority	Nottingham City
Inspection number	1101965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	50
Number of children on roll	89
Name of registered person	The Academy Day Nursery (Nottingham) Ltd
Registered person unique reference number	RP524678
Date of previous inspection	15 January 2014
Telephone number	0115 9797800

Academy Day Nursery registered in 2004. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one at Level 4. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-olds.

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