

# Footsteps Day Nursery

95 Lyminster Avenue, BRIGHTON, BN1 8JL



**Inspection date** 17 August 2017  
Previous inspection date 14 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and staff team are totally committed to raising the quality of care and education for all children. They regularly set and review action plans to help ensure outcomes for children and families have a positive impact.
- The well-resourced garden is a positive feature of the nursery which is highly praised by parents. Children use it in all weathers and this has a positive impact on their well-being and learning.
- Children make good progress from their starting points. For example, younger children settle well and learn to build relationships with others. Older children learn to link letters to sounds, which helps to build on their early literacy skills.
- Staff support children well to help them build on their understanding of the world. For example, they provide opportunities for children to observe the life cycle of chicks.
- Children who have special educational needs and/or disabilities are very well supported. Staff liaise effectively with other professionals. Together they quickly establish any additional support needed, based on each child's unique circumstances.

### It is not yet outstanding because:

- Activities to develop children's understanding of how to use technology for different purposes lack challenge.
- Staff do not make the most of opportunities to reinforce children's growing understanding of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to investigate and learn more about technology
- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor play area.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out a joint observation with the nominated person.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation, policies and procedures, and records relating to the suitability of staff.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment systems are in place to ensure all staff are suitable to work with children. Staff are well trained in safeguarding issues. They are confident in the procedures to follow should they identify any concerns about children or adults. The leadership team regularly monitors the tracked progress of all children to help ensure they are meeting their expected stage of development. Continual professional development for staff is managed well by the leadership team, and links with other providers enable successful sharing of good practice. Furthermore, leaders give staff individual responsibilities, which motivates them to research and implement new and innovative methods into nursery practice. Staff have established good relationships with parents, who are very complimentary about the nursery and the staff team.

### Quality of teaching, learning and assessment is good

Younger children are encouraged to count and recognise numbers. Older children demonstrate their developing mathematical skills as they solve simple addition and subtraction problems. Babies are given time and space to explore and investigate a variety of different resources. Experienced staff develop babies' and young children's communication skills effectively. They enthusiastically acknowledge their babbles and emerging words, comment on what they are doing, repeat their vocalisations and use signs. This helps to reinforce that their sounds are important and convey meaning. Children use their creativity well. For example, they use different paint colours to create imaginative pictures and observe how colours change when they mix.

### Personal development, behaviour and welfare are good

Staff show a calm and caring approach towards all the children. The key-person system successfully supports children to feel safe and emotionally secure. Parents report that children settle very quickly and have good attachments to the staff. Children enjoy sharing responsibilities, such as helping to tidy away resources. This also helps them build on their independence skills. Staff use positive strategies to manage children's behaviour. Staff use their skills successfully to support children in managing their feelings and behaviour.

### Outcomes for children are good

All children make good progress in relation to their starting points. Children are eager and motivated to learn a good range of skills which helps prepare them for the next stage of their education, including school. Children are able to concentrate on different tasks and play cooperatively together. They listen with interest at group activities, demonstrating their understanding by responding well to comments and questions asked by the staff.

## Setting details

<b>Unique reference number</b>	EY472844
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1071718
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Footsteps Childcare Limited
<b>Registered person unique reference number</b>	RP905985
<b>Date of previous inspection</b>	14 July 2014
<b>Telephone number</b>	01273 508 533

Footsteps Day Nursery registered in 2014 and is situated in Brighton. It is open each weekday from 7.45am to 6.15pm for 52 weeks of the year, except for public holidays. There are 11 members of staff, of whom five hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The nursery provides funded free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

