

# Mucky Pups Childcare

102 Kettering Road, Corby, NN17 3JG



**Inspection date** 4 September 2017  
Previous inspection date 20 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery has recently had a number of management and staff changes. These changes have resulted in a strong staff team being established who work together well. Management and staff strive to maintain good-quality care and learning for each child, meeting their individual needs.
- Children enjoy the positive interaction they receive from staff. Interesting and fun activities are planned, children are eager and enthusiastic in their play.
- Effective teaching strategies are used by staff. They engage children, talking to them and showing them how things work. They use interesting words to describe the texture of playdough and demonstrate how to use a mirror to help children draw self-portraits.
- Children are safe. Staff are deployed well to ensure that their needs are met. For example, ensuring there are always staff who hold first aid certificates in both areas, when children choose whether they play inside or outside.
- Parents are happy with the care their children receive at the nursery. They comment on how friendly and supportive the staff are and about the songs and rhymes they sing at home that they have learned at nursery.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend children's interest and learning during activities.
- Staff have not fully considered how the daily routines occasionally, interrupt children's play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's curiosity, interest and learning during activities
- enable children to become deeply involved in their activities, and complete what they are doing.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the owner, manager, deputy, and with two members of staff. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents on the day of inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are required to complete child protection training as part of their induction. They demonstrate a secure knowledge of how to keep children safe and promote their welfare. There are effective risk assessments for all aspects of the nursery and outings that identify the steps taken to minimise risks to children. The owner is committed to supporting the staff team's professional development. All staff are qualified and a number are working towards higher level qualifications. The manager recognises the benefits of supervision and monitoring of staff's practice. She provides feedback and ongoing support, which continues to promote staff's confidence and knowledge. There is a very-reflective atmosphere in the nursery and a clear commitment to continued improvement through the identification of well-targeted action plans.

### Quality of teaching, learning and assessment is good

Children take part in a good range of activities that are planned according to their identified next steps in learning and their interests. Staff get to know each child well and provide them with activities they are excited to take part in. For example, they show delight as they make ice creams with playdough, and become fully immersed in role-play games where they laugh and giggle with the staff. Babies enjoy challenging themselves in their physical development. They toddle about in the garden, showing delight as they sit astride logs and find photographs of friends. Staff help children to think about what they are doing, they talk to them and ask well-placed questions. Effective assessment results in a clear picture of the progress children are making and this links directly with the planning of activities.

### Personal development, behaviour and welfare are good

Children settle quickly when they arrive. Staff are reassuring and sensitive to their needs and work very closely with parents. This good partnership working, results in children developing a secure sense of well-being and belonging in the nursery. Younger children are successfully supported to be prepared for the move into the next room because they spend time together with the older children. Staff enable children to be independent. They make choices about what they want to play with and serve themselves food and drinks at snack time. Children are learning about healthy lifestyles. They have plenty of opportunities to play outside and the nursery provides freshly prepared meals. The nursery is safe and welcoming with a good range of resources. Children behave well. Staff follow a clear and consistent approach to, which children respond positively.

### Outcomes for children are good

Children make good progress. They are learning important skills that help prepare them for the eventual move on to school. They make friendships and show respect, care and concern for others. They are supported to be able to manage their own self-care needs and to be confident to ask for assistance if they need it.

## Setting details

<b>Unique reference number</b>	EY483810
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1112474
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Emma Louise Wilson
<b>Registered person unique reference number</b>	RP516715
<b>Date of previous inspection</b>	20 July 2015
<b>Telephone number</b>	01536264656

Mucky Pups Childcare registered in 2014. The nursery employs 10 members of childcare staff. All hold early years qualifications between level 2 and 5. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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