

Kilnsea Pre-School

Maiden Place Community Centre, Lower Earley, Reading, Berkshire, RG6 3HE



Inspection date	5 October 2017
Previous inspection date	12 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has not made sure that unauthorised persons cannot gain access to children. Children's privacy is not protected as unauthorised persons are able to observe children in the toilets.
- Not all staff have a secure knowledge of the Local Safeguarding Children Board guidance and procedures. Staff do not know how to refer a concern about another member of staff and are not clear about how to identify when a child is at risk.
- Deployment of staff is not considered carefully enough, and there are times when children's safety is compromised.
- The quality of teaching is weak. The activities that staff plan do not meet children's learning needs or build on their interests. Children are not making good progress from their starting points and are not prepared well enough for their future learning and school.
- Children who speak English as an additional language are not given the support they need to improve their language skills.
- Staff do not address children's behaviour when it is poor, so children do not learn to manage their behaviour appropriately or to consider the impact of their actions.
- Staff are not given the support they need to improve their teaching skills.

It has the following strengths

- Children make firm bonds with their key person.
- Staff provide a range of activities for children to explore.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ take all necessary steps to safeguard children, specifically to ensure that adults using the building and whose suitability has not been checked do not have unsupervised access to children 	14/11/2017
<ul style="list-style-type: none"> ■ take necessary steps to maintain children's privacy to ensure that safeguarding is effective, specifically in the children's toilet area 	14/11/2017
<ul style="list-style-type: none"> ■ ensure that all staff, including the manager, know how to identify possible indicators that a child may be at risk of harm, and understand how to implement safeguarding procedures in line with those of the Local Safeguarding Children Board in the event of a concern about a child's welfare 	14/11/2017
<ul style="list-style-type: none"> ■ ensure that staff are deployed effectively to enable them to act quickly to maintain children's safety 	14/11/2017
<ul style="list-style-type: none"> ■ ensure that staff receive effective induction, supervision, support, coaching and training to raise the quality of teaching to an acceptable standard. 	14/11/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that children who speak English as an additional language are well supported to use their home language in their play and to learn good English speaking skills 	04/12/2017
<ul style="list-style-type: none"> ■ take steps to ensure that staff are teaching children how to behave appropriately and to consider the impact of their behaviour on others 	04/12/2017
<ul style="list-style-type: none"> ■ plan and provide an enjoyable experience for each child that builds on their interests and is based on accurate assessments of their progress and what they need to learn next. 	04/12/2017

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to children and staff at appropriate times during the day.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including children's records and planning, accident records and evidence of staff suitability.

Inspector

Tiffany Morris/Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Children are put at risk because the provider has not taken steps to ensure that unauthorised adults cannot gain access to them. In addition, adults not associated with the setting are able to see children in the toilets. Staff have a poor understanding of the Local Safeguarding Children Board referral procedures. In addition, they do not know the potential indicators that a child is at risk of abuse or harm and do not know how to deal with concerns in the correct way so children are swiftly protected. The provider does not evaluate the quality of the provision effectively enough to identify where teaching is weak and needs significant improvement. Staff do not receive the support they need to improve their teaching skills.

Quality of teaching, learning and assessment is inadequate

Staff do not plan effectively for children's individual learning needs. Teaching is weak. The activities that staff plan are not sufficiently matched to children's stage of development. For example, group activities are often too long for younger children, who quickly lose interest. Staff have not given enough consideration to the needs of children who speak English as an additional language. They are not supported well enough to use their home language in their play and learning, or to develop English speaking skills. Quieter children are often overlooked by staff, so they are not given the support they need to fully engage with activities and learn new things. Overall, staff do not interact with children frequently enough to support their learning. However, some children are given appropriate opportunities to build on their mathematical knowledge. Staff help them to count and they model the use of some mathematical language.

Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management mean that children's welfare is not assured. Children are not supported well enough to learn about good behaviour and to think about how their own actions affect other children. Children's behaviour sometimes falls below acceptable levels. Staff are not deployed effectively to make sure children are always kept safe. There are times when there are too few members of staff with particular groups of children to be able to respond swiftly in an emergency. Staff build relationships with parents that help them to meet children's care needs. Parents know who their child's key person is and staff provide them with useful information, such as guidance on healthy eating. Staff help children to understand the importance of personal hygiene. For instance, they talk to children about washing their hands before eating.

Outcomes for children are inadequate

Children are not making sufficient progress from their starting points to prepare them well for school. Teaching is weak and does not meet children's learning needs. Outcomes for children are not good enough. That said, children are learning to do some things for themselves, such as helping themselves to a drink at snack time.

Setting details

Unique reference number	148661
Local authority	Wokingham
Inspection number	1070368
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	33
Number of children on roll	36
Name of registered person	Kilnsea Pre-School Committee
Registered person unique reference number	RP903969
Date of previous inspection	12 November 2014
Telephone number	07754847967

Kilnsea Pre-School registered in 1987. The pre-school receives government funding for early education for two-, three- and four-year-old children. The pre-school opens five mornings and three afternoons a week during term time. Sessions are between 9.30am and midday and from 12.30pm to 3pm. There are eight members of staff who work with the children. Of these, six have early years qualifications to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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