

Carousel Day Nursery

Carousel Day Nursery, 7-11 Hayes Lane, Stourbridge, West Midlands, DY9 8QJ



Inspection date	20 December 2017
Previous inspection date	29 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports all staff well to use good methods of teaching throughout the nursery. They use their own observations to plan what children need to learn next. They get actively involved with children's play. This helps all children to make good progress in their development.
- Children are very happy and settled in this welcoming friendly nursery. Staff are kind, caring and respond well to children's individual needs. Children form close and trusting bonds with staff. This helps to promote their emotional well-being.
- Staff manage children's behaviour well. They act as good role models, offering age appropriate reminders and boundaries. Children learn to be kind to each other, take turns and play cooperatively. Children's behaviour is good.
- Parents speak very positively about the nursery. They say staff take a genuine interest in their children and get to know them and their families very well. They are pleased with the progress their children make and feel confident that staff care for their children in a safe and happy environment.

It is not yet outstanding because:

- Some targets set for children's future learning needs are not ambitious enough to ensure children progress at the highest possible level.
- Staff do not ensure that babies have enough opportunities to further enhance their learning in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set more ambitious targets for children's planned next steps for learning, to help them make more rapid rates of progress
- increase opportunities for babies to extend their learning in the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the manager, staff and children during the inspection.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are aware of the possible signs and symptoms of abuse. They understand wider safeguarding issues and the possible signs to look for. Staff are confident about who to refer concerns about children's welfare. The manager monitors, both individual and groups of children to make sure they are progressing well. She puts effective plans in place for children not making typical progress, to help them catch up. Staff share information about the plans for children's future learning with parents. This enables them to continue with their child's learning at home. The manager supports staff's ongoing professional development well to ensure staff access regular training that has a positive impact on the outcomes for children. For example, through recent training, staff have extended their knowledge and skills in supporting children with their mathematical development. The manager gains the opinions of children, parents and staff to help her identify and implement changes to help maintain the nursery's good practice.

Quality of teaching, learning and assessment is good

Staff have established good links with other settings attended by children. They share information well to support children's continuity of care and learning. Staff support children's communication and languages skills well. Staff working with babies repeat and reinforce new words. Older children are encouraged to join in with conversations and group discussions. Staff help children to learn new skills, giving them clear instructions. For example, staff demonstrate the correct way to hold scissors, and explain the process of open and close to make snips in the paper.

Personal development, behaviour and welfare are good

Staff provide children with healthy well-balanced meals and snacks. They tailor these to children's individual dietary requirements. Staff promote children's independence well. Babies learn to feed themselves with a spoon and older children help with routine tasks, such as serving themselves meals and pouring their own drinks. Children who are new to the nursery receive plenty of comfort and reassurance. Staff caring for babies know their routines and follow these according to parents' wishes.

Outcomes for children are good

Children are confident learners who are able to make choices in their play. Babies squeal with delight as they play and explore the small ball pool. Toddlers develop their small-muscle skills using tools as they roll out and cut play dough. Older children enjoy using their imaginations pretending to go to watch the Christmas show they have recently been practising. Children develop valuable skills for their future learning, including their eventual move on to school.

Setting details

Unique reference number	253793
Local authority	Dudley
Inspection number	1090356
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	69
Name of registered person	Mrs J A Fletcher & Mrs M F Hughes Partnership
Registered person unique reference number	RP902479
Date of previous inspection	29 May 2015
Telephone number	01384 898179

Carousel Day Nursery registered in 1994. The nursery employs 16 members of childcare staff. Of these, three have early years qualifications at level 5, 12 have qualifications at level 3 and one has a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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