

# Little Learners Two (In the Gardens)

Coronation Gardens, Pirbright Road, London, SW18 5NB



<b>Inspection date</b>	31 January 2018
Previous inspection date	9 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Rigorous recruitment, vetting and induction procedures are effective in checking the initial and ongoing suitability of staff to work with children.
- Staff reflect regularly and have a strong drive to improve the quality of service they offer to families continually. They seek the views of parents and children when planning future changes to the nursery.
- The environment is well resourced, and children benefit from a stimulating range of resources and learning opportunities. Children are motivated to explore and show an eagerness to learn.
- The small and friendly staff team provides a nurturing environment. It gathers important information from parents. This helps staff to get to know children, build secure attachments and provide tailored care.
- All children, including those who speak English as an additional language and those for whom the nursery receives additional funding, make good progress and are developing skills for their future learning.

### It is not yet outstanding because:

- Monitoring of staff's professional practice is not rigorous enough to focus on ways to extend teaching skills and knowledge further consistently.
- Staff do not consistently obtain information about children's learning from other settings that they attend, to extend the continuity of support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the arrangements for professional development to focus more precisely on strengthening existing knowledge and teaching skills
- extend partnerships with other early years settings to fully support a consistent approach to children's ongoing development.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. Management uses effective systems to monitor children's attendance. This helps staff to identify children and families who may need additional support. Staff conduct regular and thorough checks on the premises and resources to help children remain safe and secure. Daily school drop-offs and collections are successfully organised. Staff ensure that they always maintain the correct adult-to-child ratios. Partnerships with parents are effective. Parents speak very positively about the care and education their children receive and the guidance they get to support their children's learning at home.

### Quality of teaching, learning and assessment is good

Staff are experienced and well qualified. They understand how young children learn. Staff complete regular assessments of children's ongoing learning and development. This supports them in planning accurate next steps for children's learning. Children make marks with brushes and practise early writing skills. Staff uses questions skilfully that help prompt children to notice and talk about the changes in colour as paints are mixed together. Children make links in their learning as they find ways to solve simple problems as they investigate different types of locks and fastenings. Staff participate in children's play. They encourage and challenge them well, broadening their learning experiences. Children use their imagination and develop their language skills successfully as they make up stories when playing with small toys and figures.

### Personal development, behaviour and welfare are good

Staff are positive role models for children. They provide children with meaningful praise. Children behave well. They are learning how to share, take turns and value the views of others. Staff celebrate and respect children's different cultural backgrounds. They gain an awareness of families and traditions beyond their own experiences. Children enjoy regular fresh air and exercise in the outdoor areas. Staff promote children's physical development well as they encourage them to balance, climb and use wheeled toys. Staff support children to learn how to manage risks and challenges for themselves. Children identify the dangers of using outside play equipment in the rain.

### Outcomes for children are good

Children, confidently make choices about what they want to do. They enjoy looking at books and listening to their favourite stories. Older children recognise their written names and understand that text carries meaning. They engage in lively conversation with their friends, staff and visitors, and listen well to instructions from adults. Children count and recognise numbers. They confidently use mathematical language to describe shapes and sizes. Children are learning to manage their own care needs. They are developing a good understanding of the importance of good health and hygiene.

## Setting details

<b>Unique reference number</b>	EY449664
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1062761
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Little Learners Two
<b>Registered person unique reference number</b>	RP906856
<b>Date of previous inspection</b>	9 January 2013
<b>Telephone number</b>	07749377253

Little Learners Two (In the Gardens) registered in 2012. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one member of staff holds a level 2 qualification. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 1pm on Monday and Friday and from 9am until 3pm on Tuesday, Wednesday and Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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