

Ecole Cadet Rouselle

St. Philip & St. James Presbytery, Poplar Walk, London, SE24 0BS



Inspection date	30 January 2018
Previous inspection date	26 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. Children have a good sense of belonging, positive well-being and self-worth.
- Staff have good links with other early years professionals. They liaise closely with outside specialists, such as speech and language therapists, to share strategies and ideas to help children make good consistent progress.
- The manager closely monitors the quality of care and teaching experiences that staff provide children. She observes staff daily and provides them with helpful advice to help develop their future practice.
- All children have good opportunities to develop their physical skills. For example, they enjoy learning about different ways their body can move during weekly yoga sessions.
- Staff provide good opportunities for children to develop their early reading skills, to help support their future learning. Children confidently recognise simple words.
- Children enjoy a wide range of role play to capture and develop their imagination. For instance, they are keen to make each other better as they become the hospital nurse.

It is not yet outstanding because:

- Staff do not make the most of children's opportunities, such as putting on their own shoes, to further develop their independence skills to an even higher level.
- Staff miss some opportunities to encourage parents to regularly share children's achievements from home and support their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their independence skills and complete their own tasks to help support their future learning even further
- build on ways to encourage parents to share children's achievements from home to help strengthen children's consistency of care and learning opportunities even further.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The highly qualified team is keen to evaluate its practice and make positive changes. For example, it has increased opportunities for children to develop their mathematical skills and to confidently recognise numbers. The team has daily meetings to reflect on the day's events and how well they have engaged children. This helps staff to know that children are motivated to learn. Staff are keen to keep their skills and knowledge up to date and attend beneficial training. For instance, they learn how to support children to communicate in different ways, such as using visual prompts. The manager and staff closely monitor children's progress. This enables them to quickly identify and address any possible gaps in their development. Safeguarding is effective. The manager and staff have a good understanding of safeguarding and child protection procedures to keep children safe and protect their welfare. This includes knowing whom to contact to seek additional advice.

Quality of teaching, learning and assessment is good

Staff effectively help children to prepare for their eventual move to school. Older children confidently write their name and younger children give meaning to the marks they make as they paint. Staff effectively build on children's interests. For instance, during a snow-themed activity, children learn about animals that live in snowy habitats, such as an Arctic wolf. Children are confident to communicate and share their ideas. They think carefully and respond to challenging questions. Children have good opportunities to develop their creative skills. For instance, they explore the concept of using blocks of colour and mirror the work of famous artists.

Personal development, behaviour and welfare are good

Staff are positive role models and children are polite and behave well. Children develop a good understanding of healthy lifestyles. They have good opportunities to be active, such as in dance sessions, or rest during quieter activities like reading. All children develop good hand-eye coordination. For example, they use tongs to pick up and move small items, such as conkers and snail shells. Children gain respect for other people's traditions and religious beliefs from around the world, such as by learning about Diwali.

Outcomes for children are good

All children make good progress in relation to their starting points. Children develop positive social skills. They happily play together and share and take turns maturely. Children gain a good sense of responsibility. For example, they are keen to take home and look after the wolf mascot and return him safely back to the setting. Children learn about the natural world. For example, after a story about an owl they research and learn about the purpose of its special features, such as its beak, claws and wings.

Setting details

Unique reference number	EY459639
Local authority	Lambeth
Inspection number	1063357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	25
Name of registered person	Ecole Cadet Rouselle Ltd
Registered person unique reference number	RP532393
Date of previous inspection	26 November 2013
Telephone number	07714 530 565

Ecole Cadet Rouselle registered in 2007. It is located in the London Borough of Lambeth. The setting is open Tuesday to Friday from 8.30am until 4pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The setting employs five members of staff. Three staff hold relevant early years qualifications, including two with qualified teacher status and one with early years professional status.

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