

# Jump for Joy Holiday Club

Field End Road, Ruislip, Middlesex, HA4 9PQ



<b>Inspection date</b>	13 February 2018
Previous inspection date	3 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- This is a strong provision, with some excellent aspects. For example, partnership with parents is extremely good and there is a very well-established key-person system, supporting the youngest children extremely well.
- Children enjoy their time at the setting, and take part in a broad range of activities that complements what they do at school and encourages their creativity and physical skills.
- Children make good relationships with staff and their peers. They are kind and helpful and take turns well.
- Staff make sure children are safe. They implement effective risk assessments indoors and outside, and encourage children to understand how to keep themselves safe and identify potential risks for themselves.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to engage quieter children in different activities.
- Staff do not always provide children with the correct tools. For example, children become frustrated when they cannot cut the fruit with kitchen knives.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage staff to notice the quieter children and support their engagement in different activities
- provide children with appropriate tools for tasks so they do not become frustrated or give up.

### Inspection activities

- The inspector spoke to children, parents and staff at appropriate times during the inspection.
- The inspector sampled some documentation, including policies and staff checks.
- The inspector held a meeting with the manager and the nominated person.
- The inspector and the manager observed an activity together and discussed their findings.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers are ambitious and review the quality of the provision well. They seek the views of staff, parents and children to enable them to develop the provision and make continuous improvements. Plans for the future include the introduction of forest school activities and better links with other clubs to share good practice. Children benefit from staff's ongoing professional development opportunities. For example, training in behaviour management has enabled staff to use consistent and effective strategies to encourage good behaviour and enable children to contribute to making the club rules. Staff feel valued and the manager supports them well, through meetings and mentoring. Safeguarding is effective. Staff are vigilant about children's safety and know what to do if they are concerned about a child in their care. Parents value the club highly and staff make time to discuss their child's activities. Staff make sure that parents are included as much as possible. For example, they provide open days, daily feedback, and written information about their child's day, and celebrate children's successes together.

### Quality of teaching, learning and assessment is good

Overall, children engage well in activities and choose what they want to do. Staff plan activities that they know children will enjoy and adapt their plans to suit children of all ages. For example, children enthusiastically join in with a game of musical statues. They show good emotional control when they are 'out', accepting it with good grace. They eagerly join in with the staff in deciding who else has moved and needs to stand aside. Children use all areas well, enjoying playing outdoors and managing risks carefully during climbing activities and running games. Staff provide good opportunities for children to be creative and use their imaginations. For example, children work cooperatively to use boxes, string and other resources to build a train. They plan a train journey, each taking the roles of driver, conductor, ticket operator and passengers. They decide where they are going and 'sit' in the carriages as the train heads off to the beach.

### Personal development, behaviour and welfare are good

Older children engage well with their younger friends, letting them join in games of football, or helping them to balance across the outdoor obstacles. Children learn about the importance of healthy lifestyles. For example, they enjoy physical activity, such as at Zumba classes, ball games and outdoor play. They talk with staff about the benefits of healthy food as they prepare fruit to top their pancakes. Staff value children's cultures and, in close partnership with parents, encourage families to share their beliefs and celebrations. Younger children feel secure and very settled in the club. They have a special adult who knows them well and liaises closely with their parents. Children are confident and self-assured. For example, staff celebrate their achievements by awarding certificates, which children happily share with their parents and teachers.

## Setting details

<b>Unique reference number</b>	153498
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1061539
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	352
<b>Name of registered person</b>	Joanna Rose Donoghue
<b>Registered person unique reference number</b>	RP512681
<b>Date of previous inspection</b>	3 December 2013
<b>Telephone number</b>	07958 544389 (mobile)

Jump for Joy Holiday Club registered in 1997 and in December 2017 changed to holiday time only. It is in the London Borough of Hillingdon and provides holiday care at Field End Infant and Junior Schools, Eastcote. The club employs 21 staff. All staff hold childcare qualifications from level 2 to level 6, and one member of staff holds qualified teacher status. The club operates from 8am to 5.30pm on Monday to Friday during school holidays.

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