

Les Enfants Day Nursery

Les Enfants Day Nursery, 8 10 Blyth Road, Bromley, Kent, BR1 3RX



Inspection date	8 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team continuously and effectively evaluates all aspects of the provision. Managers regularly seek feedback from children, staff and parents, and have a clear understanding of how to continuously raise the quality. They have already implemented some successful changes, such as restructuring the learning environment, which have shown a positive impact on children and staff.
- Staff are very enthusiastic and work as a team to help children make good progress. They accurately observe and assess children and use this information to identify next steps in their learning. Staff also use this information to provide parents with a home-learning bag to help children's learning at home.
- Children demonstrate high levels of independence and are confident learners who eagerly explore their learning environment. For example, pre-school children move freely in between their different rooms to choose where they want to learn and what to use.
- Parents comment on the wonderful settling-in procedure and talk about the great support they receive from their children's key person. Children get gradually introduced to the new environment and form secure attachments to staff.

It is not yet outstanding because:

- Occasionally, children are not challenged as effectively as possible in their learning at times when they are free to choose resources and activities for themselves.
- Children in the toddler room do not always receive clear messages to support them to consider how to assess risks or how their behaviour affects others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to continuously challenge and extend children's learning when they lead their own play, to help them make the best progress possible
- continue to support children's understanding about what is expected of them, including their understanding about risks and safety.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior member to evaluate practice.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.
- The inspector sampled documentation, including children's learning and assessment records and planning.
- The inspector checked evidence of the suitability and qualifications of the staff and the self-evaluation and development plans.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The management team follows effective recruitment procedures to ensure staff are suitable and qualified for their role. Safeguarding is effective. All staff have a secure understanding of the signs that could indicate that a child is at risk and what procedures to follow. The management team effectively monitors staff practice and implements systems, such as mentoring, to ensure the quality of teaching is consistently developing. Staff work effectively with parents and other professionals to support children and to close any gaps in their development and learning.

Quality of teaching, learning and assessment is good

Staff are very effective in their teaching during planned activities. They support children's learning according to their age and ability. For example, babies enjoy singing nursery rhymes, using resources such as pots and spoons to make sounds. Older children learn about soft and loud sounds using the clapping of hands. Staff support children's physical skills well. For example, children have many opportunities to participate in arts and crafts activities. Toddlers enjoy activities outdoors where they move to sounds and rhythms using pompoms and ribbons. Children have access to wonderful resources that support their understanding about diversity. For example, children who speak English as an additional language have a book with pictures and key words to share with other children at the setting. Children learn about each other's home life and family composition.

Personal development, behaviour and welfare are good

The learning environment for children is safe and stimulating, providing a variety of resources for their ability and interest. This helps children to engage in play and develops their concentration skills. Staff support children well with personal self-care skills, such as washing hands before meals and supporting children with their toilet training. Children are encouraged to serve themselves and try the food, learning about healthy lifestyles and what is good for them. The routines of the setting are adjusted to meet the children's care needs and support their well-being. The day is balanced well, providing time for play, rest and outdoor activities.

Outcomes for children are good

All children make good progress from their starting points, including those who speak English as an additional language and those who have special educational needs (SEN) and/or disabilities. Older children learn about rules and the importance of waiting their turn, and respecting and valuing each other's views. Pre-school children use their knowledge of rhyming to learn about letters and their sounds. They learn how things grow and confidently tell the inspector that they need to water the seeds and put them in the light. Children gain skills in literacy and mathematics and are ready for their next stage in learning.

Setting details

Unique reference number	EY497857
Local authority	Bromley
Inspection number	1132324
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	173
Name of registered person	Les Enfants (Bromley) Limited
Registered person unique reference number	RP905323
Date of previous inspection	Not applicable
Telephone number	02084604609

Les Enfants Day Nursery opened in 1987 and re-registered in 2016 due to EDUKO LTD acquiring the nursery. It is located in Bromley, Kent. It is open each weekday from 8am to 6pm with morning and afternoon sessions for children over two years. The setting is open all year round and employs 29 members of staff, including bank staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. The setting is registered to provide funded early education for two, three and four year old children.

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