

Bisley Base

Bisley Base Ltd, 196 Guildford Road, Bisley, Woking, Surrey, GU24 9EP



Inspection date	10 April 2018
Previous inspection date	27 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff use their excellent knowledge of children to plan highly enjoyable and challenging activities. Children enjoy their time at the club. They are eager to participate and make independent choices from a wide range of resources and play materials.
- Staff ensure that children's safety is given top priority. The premises are safe and secure, and children are exceptionally well supervised.
- Staff support children to successfully learn how to keep themselves safe. For instance, they use posters on 'body rules' to prompt conversations with children on subjects such as bullying and understanding that certain parts of their bodies are private.
- The key-person system is highly effective. For example, staff are fully aware of their role in helping children form secure attachments. They know the children's preferences and interests and help children to settle exceptionally well and feel at ease.
- Children have an abundance of opportunities to exercise and understand the importance of being physically active. For instance, they use the recently purchased outdoor child-sized gym equipment to develop their excellent physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to enhance the already excellent procedures of self-evaluation, to achieve more consistency in reviewing daily activities.

Inspection activities

- The inspector observed the staff and the children during activities.
- The inspector spoke to staff at appropriate times during the inspection and asked questions regarding safeguarding practice and children's care.
- The inspector viewed the areas of the club used by the children.
- The inspector viewed documents, including policies and public liability insurance.
- The inspector completed a joint observation with the manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders train staff exceptionally well to identify any signs that may indicate concerns about a child's welfare, including exposure to extreme views or behaviour. Leaders focus highly on the professional development of staff, and support them extremely well through continuous supervision and monitoring. This has helped to identify training opportunities, to maintain their knowledge and skills to the highest standard. Partnerships with parents and other settings that children attend are highly successful. Parents comment very favourably about the quality of the service. They remain continually up to date about their children's ongoing care, for example, through verbal feedback and communication diaries. This helps to ensure continuity of care between the setting and their home. Leaders are highly committed to driving improvement and involve parents, staff and children extremely well in the evaluation of the setting. During school holidays, staff reflect daily and discuss areas that can be developed further. However, when time is more limited, such as during term time, there are fewer opportunities for them to do this daily.

Quality of teaching, learning and assessment is outstanding

Staff use every opportunity to extend children's thinking. For instance, when children use the mud kitchen to make pretend cakes, staff interact to extend their skills further. They ask if the bowl they are using will fit into the pretend oven. Children successfully identify that they need a smaller container. Children show exceptionally good levels of understanding. As staff read stories to the children, they ask them what they think will happen next. Children accurately anticipate key events and respond eagerly to questions. For example, they know that the caterpillars in the story disappear as they become chrysalises, and that they change into butterflies. Staff successfully help children to understand how to keep themselves safe. For example, signs around the rooms help children to understand how to recognise when they might be at risk, such as feeling nervous in some situations. They also know that some parts of their bodies are private.

Personal development, behaviour and welfare are outstanding

Children's behaviour is outstanding. Children are encouraged to be respectful of one another and they receive rewards for random acts of kindness, which helps to develop their self-esteem. Staff are excellent role models and have a consistently warm and caring approach. They offer children gentle guidance and praise. Staff are highly effective in their approach to promoting good health. For instance, children learn about where their food comes from and the importance of healthy eating by planting, nurturing and harvesting their own vegetables. Staff successfully help children to show high levels of respect and tolerance for others. For example, children create self-portraits of themselves and discuss the similarities between themselves and others.

Setting details

Unique reference number	EY429384
Local authority	Surrey
Inspection number	1131376
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	50
Number of children on roll	39
Name of registered person	Bisley Base Limited
Registered person unique reference number	RP904251
Date of previous inspection	27 July 2015
Telephone number	01483476042

Bisley Base registered in 2011. The club operates from Bisley, in Surrey. The club offers a breakfast club, an after-school club and a holiday playscheme. The breakfast club operates between 7.30am and 9am and the after-school club between 3pm and 6pm, Monday to Friday, during school term times. The playscheme operates between 8am and 6pm during some school holidays. There are 10 members of staff who work with the children, seven of whom have relevant qualifications ranging from level 2 to level 5.

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