

Kiddy Care Nursery

Grace Church, The Acorn Centre 2b Ashgrove Road, Ilford, Essex, IG3 9XE



Inspection date

11 May 2018

Previous inspection date

28 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made effective changes since the last inspection to improve safeguarding knowledge, the quality of teaching and children's learning experiences. Staff implement efficient daily procedures to help maintain a safe environment for children.
- Staff know children well and take account of children's developmental needs when providing activities and resources. All children make good progress.
- Management has put effective systems in place to support staff's professional development. These include supervision sessions, training and advice from external agencies, which has contributed to the enhancement in children's learning experiences.
- Management and staff demonstrate clear commitment to continuous improvements as they regularly reflect on the quality of the provision and apply strategies, which benefit children's development. For example, there are visual aids on display to help staff pose questions during activities to encourage children's language and problem-solving skills.

It is not yet outstanding because:

- Staff do not consistently focus on opportunities to develop young children's physical skills further to help them develop confidence to move in new ways.
- Staff miss opportunities to make the most of the wider environment to expand on children's interests and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to support fully younger children's physical abilities in developing their movement skills further
- increase opportunities for children to explore their surroundings and expand on their interests and learning experiences.

Inspection activities

- The inspector observed staff's interaction with children throughout the session.
- The inspector spoke to staff, the manager and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector looked at staff's records, assessment reports and the record of the risk assessment, and a range of policies and procedures.
- The inspector took an account of the views of parents spoken to on the day of the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

The management team has addressed the actions raised at the previous inspection well. For example, all staff complete training and know how to proceed if they suspect a child is at risk of harm. The provider, who is also the designated safeguarding officer, knows the correct procedures to follow in the event an allegation about a member of staff. Safeguarding is effective. The management team conducts robust vetting procedures and checks staff's continued suitability, to promote the safe management of children. They work jointly with staff to track the progress of individual children and groups of children in order to quickly identify and narrow any gaps in achievements. Staff establish good partnerships with parents. They exchange information on a daily basis, periodically meet with parents to review their child's progress and offer suggestions of activities they can do at home. Parents spoken to at the inspection commented favourably about the care and learning their children receive at the nursery.

Quality of teaching, learning and assessment is good

The management team and staff have improved the assessment process, which enables them to plan purposeful activities to support and challenge children's learning and development. For example, staff develop structures at different levels to encourage children to practise and develop their jumping skills. Children learn to complete complex movements, such as star jumps and press-ups. In addition, staff introduce new experiences to babies' play by modelling some actions to use on materials. For example, toddlers learn to move objects off and onto resources, to develop their hand-to-eye coordination. Staff see young children as active participants when communicating with them. For example, they respond to toddlers' sounds by repeating words and toddlers in turn learn to imitate sounds and words. In addition, staff interact with children effectively during activities and care routines to build on their vocabulary successfully.

Personal development, behaviour and welfare are good

The key-person system is effective and promotes children's care and well-being. For instance, staff work closely with parents to help children settle at ease. Children quickly develop emotional attachments with staff, who are responsive to their individual needs. Staff use appropriate strategies that help children learn how to behave and treat others kindly. Staff create good opportunities to help children learn about feelings and encourage them to express their feelings. Children play in a clean environment where they learn the importance of good personal hygiene. Children eat a variety of nutritious foods. They learn about foods that are good to eat and the effect it has on their body.

Outcomes for children are good

All children make good progress from their starting points. Children develop good communication skills. Older children learn to respond to challenges, persevere and cooperate with their friends to solve problems. Some children recognise the letters in their name and begin to learn some letter sounds. Toddlers and children learn to be independent. Children acquire skills for their next stages of learning and development.

Setting details

Unique reference number	EY537124
Local authority	Redbridge
Inspection number	1120419
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	35
Number of children on roll	34
Name of registered person	Kiddy Care Nursery Ltd
Registered person unique reference number	RP537123
Date of previous inspection	28 November 2017
Telephone number	07730040813

Kiddy Care Nursery registered in 2016. It is located in Goodmayes within the London Borough of Redbridge. The nursery operates Monday to Friday from 8am to 6pm for 51 weeks of the year. The provider employs six members of staff, four of whom hold relevant childcare qualifications at level 2, level 5 and level 6.

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