

Little 1 Preschool Weeke

First Place, Fleming Road, Winchester, Hampshire, SO22 6EE



Inspection date	8 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide a wealth of inspiring opportunities that enthuse and engage children's imagination. They use their precise assessments very successfully to help children consistently meet and exceed their individual learning targets. Children are supported extremely well and learn a range of skills quickly in readiness for school
- Staff are excellent role models. They support children's emotional development very successfully and help them gain high levels of confidence. Children freely explore the highly vibrant and safe environment and have excellent opportunities to consolidate their learning and practise new skills. Children's behaviour is exemplary and they show empathy and a high regard for their friends.
- The manager expertly reflects and rigorously evaluates the quality of the provision. She leads her team very successfully to prioritise improvements that have the most impact on children's learning, to ensure excellent quality outcomes. For example, by accessing further training and introducing the use of a woodland area so that children can spend even more time exploring outside.
- Highly effective partnerships with parents ensure that they are fully included in pre-school life and actively involved in their children's development and learning. Parents are overwhelmingly positive and full of praise for the friendly and helpful staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to gain an even greater understanding of the uses of mathematical ideas as part of their mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of teaching with the manager.
- The inspector held a meeting with the provider and members of the senior leadership team.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety and welfare are at the heart of everything staff do. Staff show an excellent understanding of the procedures to follow should they have a concern about a child. The provider diligently completes thorough recruitment and induction procedures to ensure the suitability of staff. She ensures staff benefit from high-quality training and support to update their knowledge continually. For example, staff make excellent use of language programmes to bring about rapid improvements for children with speech delay and communication difficulties. The manager meticulously monitors and tracks children's learning. Any differences in children's learning are swiftly identified and interventions put in place to help them catch up. Additional funding is focused precisely on tackling any emerging concerns at the earliest opportunity and is successful in raising children's achievements to an outstanding level.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations for children. They draw on their qualifications and their extensive knowledge and experiences to provide highly stimulating activities to help children make excellent progress from their starting points. Staff use their comprehensive knowledge of each child to secure timely interventions and support. For example, children participate in a regular language programme, which rapidly narrows any achievement gaps with their speech development. Children skilfully work out mathematical problems. They count accurately and use simple calculation. However, at times, staff do not fully recognise opportunities to extend children's mathematical ideas.

Personal development, behaviour and welfare are outstanding

Children build nurturing relationships with their special key person, which gives them a secure platform from which to grow and develop. They settle extremely quickly and show they are eager to listen and learn. Children delight at the opportunities to play outdoors and effectively develop their physical skills, for instance, as they vigorously mix potions together in a bowl in the mud kitchen. Children show exceptional safety awareness and undertake their own risk assessments alongside staff to keep their friends safe. Staff provide excellent opportunities for children to develop their independence. For example, children skilfully serve themselves nutritious food and show great care as they wash up their plate after snack. Staff provide a wide range of resources and activities that helps children learn to value differences and similarities between themselves and others.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities and those who are learning English as an additional language, make exceptional progress from their starting points. They are enthusiastic learners who show high levels of independence in this enriching environment. Children make their own choices and establish their own ideas as they rapidly learn new concepts and solve problems. They are keen to learn the initial sounds of letters and confidently write their names outside.

Setting details

Unique reference number	EY500784
Local authority	Hampshire
Inspection number	1053034
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	35
Name of registered person	Little 1 Nursery Ltd
Registered person unique reference number	RP533384
Date of previous inspection	Not applicable
Telephone number	02380273898

Little 1 Preschool Weeke registered in 2016. It is situated in Winchester, Hampshire and is open daily from 8am to 4pm, term time only. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school employs four members of staff. Of these, three hold appropriate early years qualifications.

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