

Alexandra House
33 Kingsway
London
WC2B 6SE

T 08456 404040
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



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Mrs R Clench
Headteacher
Bridport Primary
St Andrew's Road
Bridport
Dorset
DT6 3BJ

Dear Mrs Clench

Ofsted survey inspection programme: economic well-being in primary schools

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 02 July 2009 to look at work in promoting pupils' future economic well-being.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included: discussions with yourself, staff and pupils, a scrutiny of documentation and examples of pupils' work and the observation of parts of three lessons.

The overall effectiveness of the provision to develop pupils' future economic well-being was judged to be outstanding.

Features of good and excellent practice observed

- The very good understanding of basic economic ideas being developed by pupils appropriate to their age.
- The very strong awareness pupils have of global economic issues, such as poverty and fair trade, developed in part through an effective partnership with a school in Ghana.
- The exceptional work the school has undertaken to gain the highly prestigious UNICEF Rights Respecting School level two award.

- The excellent use made of a wide range of visitors to help pupils develop a good understanding of different career choices and to raise their aspirations.
- The very good opportunities pupils have to engage in enterprise activities, often linked to raising money for charities. These activities are enjoyed greatly and do much to help pupils develop their understanding of business.
- The school's innovative curriculum which provides many opportunities for pupils to develop their understanding of economic issues, for example the exceptional work observed in a Year 5 lesson which involved pupils considering the impact of the industrial revolution on carbon emissions.
- Although personal finance education is less well developed than other aspects of economic well-being, some good work takes place on budgeting and costing activities, such as school trips and the making and selling of products.

Areas for further improvement, which we discussed, included:

- further developing the coherence of the school's provision and the monitoring of pupils' progress in developing economic well-being and financial capability.

I hope these observations are useful as you continue to develop work to promote pupils' future economic well-being in your school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Adrian Lyons
Her Majesty's Inspector