

Aviation House
125 Kingsway
London
WC2B 6SE

T 0300 123 1231
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



22 July 2010

Mr M Stevanovic
Headteacher
Sudbourne Primary School
Haytor Road
Brixton
London
SW2 5AP

Dear Mr Stevanovic

Ofsted 2010–11 subject survey inspection programme: personal, social, and health education (PSHE)

Thank you for your hospitality and cooperation, and that of the staff and pupils, during my visit on 14 July 2010 to look at work in PSHE.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: interviews with you, staff, two governors and pupils; scrutiny of relevant documentation; analysis of pupils' work; and observation of two lessons.

The overall effectiveness of PSHE is outstanding.

Achievement in PSHE

Achievement in PSHE is outstanding.

- Pupils are extremely self-assured, thoughtful and very considerate to each other. They work together very well, listen to each other carefully and value the contributions of others.
- Pupils have a very good knowledge of different emotions and they are able to identify, discuss and manage their feeling very well. They have learnt to recognise how others are feeling and are able to form their own opinions about important issues.
- Pupils are making very good progress in learning how to stay safe. For example, they understand the importance of e-safety. They know how to assess potentially risky situations, such as crossing the road, and they know what they should do.

- Pupils have a very good knowledge of how to stay healthy and know what makes a balanced diet. They know the importance of eating five fruit and vegetables a day and the need to drink water regularly.
- Pupils know how important exercise is and extra-curricular sporting activities are very well attended.
- For their age, pupils have a very good understanding of the dangers and effects of drugs, including tobacco and alcohol. Older pupils have a basic knowledge about body changes and the importance and value of family relationships.
- All pupils, including those with special educational needs and/or disabilities, make very good progress in these areas. Pupils from minority ethnic backgrounds, including those with English as an additional language, are included very well and make very good progress.
- Pupils have a good understanding of the world of work and how to manage pocket money. They have good opportunities for putting their skills into practice, for example when managing and spending the school fund money, raised by each class.

Quality of teaching of PSHE

The quality of teaching of PSHE is outstanding.

- Teachers have extremely positive and purposeful relationships with pupils. They manage behaviour very well, so lessons run smoothly and mostly at a brisk pace.
- Lessons are planned carefully to provide a wide variety of activities, and teachers use different resources very well. In one of the lessons observed, the teacher made good use of a variety of resources, including cardboard footprints, to help pupils understand how to plan steps to achieve their goals.
- Teachers make very good use of questions to help pupils develop and extend their ideas. They listen to their answers and then use subsequent questions to explore issues in more depth. However, occasionally pupils had too few opportunities to comment on and question each other's ideas. As a result, they missed the opportunity to extend their understanding further.
- Teaching assistants make a good contribution to lessons by providing specific help, observations of individual pupils and working with groups on particular tasks.
- Assessment is developing well, especially for the emotional aspects of pupils' learning. However, assessment does not show pupils' progress in all aspects of PSHE and teachers do not always use the information obtained to plan lessons.

Quality of the curriculum in PSHE

The PSHE curriculum is outstanding.

- Pupils benefit from a very well-planned programme, including a very good programme for sex and relationships education.
- Other subjects are beginning to make a contribution to PSHE through well-planned themes, making learning more interesting and relevant for pupils.
- The use of social and emotional aspects of learning (SEAL) materials is incorporated very effectively and has had a significant impact on improving pupils' emotional development.
- The school has achieved the advanced Healthy Schools award. The impact can be seen in the healthy lunches and snacks that are provided for pupils and the availability of water.
- Very good use is made of a wide range of trips and visitors to help make learning more interesting, relevant and enjoyable. Pupils are provided with opportunities to practise their personal and social skills. Partnerships with parents are extremely good. As a result, they understand what their children are learning and they are able to help improve their progress.

Effectiveness of leadership and management in PSHE

The leadership and management of PSHE are outstanding.

- The subject is being developed enthusiastically by all staff. It is strongly supported by senior managers and is a very high priority in the school, and supported by a positive ethos.
- A clear vision for developing PSHE and an accurate understanding of the strengths and areas for improvement are reflected in school improvement planning and the training of staff.
- Highly rigorous and thorough monitoring of the subject is used to inform future plans.

Areas for improvement, which we discussed, include:

- improving teachers' use of assessment to ensure that all lessons are as good as the best.

I hope that these observations are useful as you continue to develop PSHE in the school.

As I explained previously, a copy of this letter will be published on the Ofsted website under the URN for your school. It will also be available to the team for your next institutional inspection.

Yours sincerely

Susan Orpin
Additional Inspector