

Maidenbower Pre-School Playgroup

Maidenbower Community Centre, Harvest Road, Crawley, West Sussex, RH10 7RA



Inspection date	27 April 2017
Previous inspection date	3 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children receive consistently high-quality and meaningful interactions with staff. Staff are extremely engaging and knowledgeable about how to nurture and develop children's skills.
- Staff support children's behaviour extremely well. Children learn to manage any disagreements themselves with highly effective strategies given to them by staff. For example, children discussed turn taking and decided to use a sand timer so they can all share.
- Staff foster children's confidence and independence exceptionally well. Children are empowered and highly able to manage tasks for themselves and are confident to ask for help from staff or a friend if needed.
- All children make excellent progress from their individual starting points in their learning and development. Children who have special educational needs and/or disabilities receive outstanding support to meet their needs to help them excel.
- The manager and staff are highly reflective and self-evaluation is extremely effective. For example, they have professional discussions with the manager and their colleagues to continually extend and refine their excellent practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the support and opportunities for children to use their home language at pre-school.

Inspection activities

- The inspector spoke to parents and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the manager and discussed children's learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector viewed children's learning records, suitability checks and the pre-school's self-evaluation.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff have an in-depth knowledge of the requirements and have significantly improved this since their last inspection. Safeguarding is effective. The manager is highly vigilant and regularly ensures that staff remain suitable for their roles to work with children. Staff have an excellent understanding of how to safeguard children and keep them safe and secure. Children who receive additional funding strongly benefit and gaps in attainment close rapidly. For example, children receive focused support to build and develop their individual skills. The manager and staff meticulously monitor children's progress. They have a highly detailed understanding of the outstanding progress that individual children achieve.

Quality of teaching, learning and assessment is outstanding

Staff provide children with an extremely wide range of learning experiences and create a learning environment that children relish to be in. The pre-school has a calm, sensitive but busy atmosphere. Children quickly engage in highly engaging and stimulating learning. Staff support children's communication and language extremely well. For example, staff skilfully question and give children time to think and respond, enabling them to feel confident and self-assured in their communication. Partnerships with parents are highly effective. For instance, staff have extensive discussions about children's needs, abilities and how to further support their children's learning.

Personal development, behaviour and welfare are outstanding

Children receive excellent support to manage their own safety and well-being. For example, they thoroughly enjoy the challenge of climbing and balancing on equipment and staff encourage them to review when and how it is safe to jump down. Staff encourage and welcome children from a diverse range of backgrounds and highly value their individuality. Although, occasionally, children who learn English and an additional language sometimes have fewer opportunities to explore it in the setting. Staff are highly sensitive to individual children's needs and interests. They work extremely well with other agencies to support children and are highly complimentary of the excellent work they do. For example, they recently received training to enable them to support children with specific needs and ensure that the setting is highly inclusive.

Outcomes for children are outstanding

Children are extremely settled, eager to be involved and highly engaged in their learning. They learn an excellent range of skills to help them to be highly motivated learners. Children are extremely well prepared for starting school. Children understand the need to identify their work from others, for example, write their names on their pictures or ask staff to help them. Children are extremely articulate and talk about letters and letter sounds.

Setting details

Unique reference number	113593
Local authority	West Sussex
Inspection number	1095682
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	51
Name of registered person	Maidenbower Pre-School Playgroup
Registered person unique reference number	RP910014
Date of previous inspection	3 May 2016
Telephone number	07580018496

Maidenbower Pre-School Playgroup registered in 1992 and is in Crawley, West Sussex. It opens on Monday and Tuesday from 8.45am to 2.45pm and on Wednesday, Thursday and Friday from 9am until midday, during term time only. There are eight members of staff, all of whom hold an early years qualification at level 3. The setting receives funding to provide free early education for children aged two, three and four years.

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